

Education Development Plan 2002 –2007: Revision 2003

Priority 1b: Raising Attainment in Primary Schools				
Links to other plans or parts of the EDP	1c Raising attainment in literacy, 1d, Raising attainment in numeracy, 3 Support for schools causing concern, 4 Social and Educational Inclusion – improving participation and the quality of education for all, 6 Recruitment and Retention, Early Years and Childcare Development Plan, Education Action Zone.			
Activity 1b.1	Improve the quality of teaching and learning by: <ul style="list-style-type: none"> ensuring that teachers improve the pace of pupil progress through effective curriculum planning, assessment for and of learning and target setting; the effective use of new technologies. 			
Key SSRE Area(s)	1,2,3,	Curriculum, Attainment, Teaching and Learning		
Targets/Success criteria			Evaluation: how/when/by whom?	
<ul style="list-style-type: none"> 90% of schools have 100% of teaching judged satisfactory or better 90% of schools have 40% of teaching judged good or better 90% of schools use data effectively to set targets at individual pupil level 90% of schools use assessment effectively to inform planning Proportion of children achieving L4+ in national tests rises at a faster rate than statistical neighbours Under-achieving groups make accelerated progress Ethnic minority groups make accelerated progress in comparison with peers 			<ul style="list-style-type: none"> Analysis of link adviser review visits termly by Principal Adviser Analysis of SSRE annually by Principal Adviser Analysis of OFSTED reports by Senior Adviser – Performance. Comparison of LEA against Statistical neighbours annually by principal adviser 	
Actions	Responsible Person	Target audience	Monitoring How/when//by whom?	Timing/timescales
1a) Analyse individual school performance data and outcomes of Link Adviser SSRE visits to identify under-performing schools that would benefit from intensive support.	Senior Primary Teaching and Learning Consultants	LEA Officers Headteachers	Report by Head of School Improvement to Education Excellence Team (Annually) Report by Senior Adviser Performance on Intensive support schools, to Head of School Improvement	Continuing - Annually Autumn term
1b) Conduct a needs analysis in each identified under-performing schools, using individual school performance data, and evidence from school monitoring activities.	Senior Primary Teaching and Learning Consultants	Headteachers of 'intensive' schools	(ditto)	Continuing - Annually Autumn term
1c) Provide differentiated support programme in each identified under-performing school based on outcomes of needs analysis	Senior Primary Teaching and Learning Consultants	Pupils and teachers in 'intensive' schools	(ditto)	Continuing - Termly


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Actions	Responsible Person	Target audience	Monitoring How/when//by whom?	Timing/timescales
2) Provide training and guidance on quality analysis of performance data and effective target setting processes.	Principal Adviser (Primary)	Senior managers, curriculum managers, governors.	Head of MIS/School Improvement through review of documentation and evaluation of courses.	Annually – Continuing activity
3a) Provide training and guidance on the effective use of formative and summative assessment for individual pupils, groups of pupils and the whole school.	Principal Adviser (Primary)	Teachers, subject leaders, assessment managers, senior managers	Link advisers annually as part of SSRE	From Autumn 2003
3b) Ensure schools implement systematic formative and summative assessment processes to enable target setting and tracking for individuals and groups of pupils	Principal Adviser (Primary)	Teachers, subject leaders, assessment managers, senior managers	Link advisers annually as part of SSRE	60% by 2004 80% by 2005 100% by 2006
4a) Provide training and guidance on effective teaching and learning.	Principal Adviser (Primary)	Teachers, subject leaders,	Link advisers annually as part of SSRE	Continuing activity
4b) Ensure schools implement effective systems for the monitoring and evaluation of teaching and learning.	Principal Adviser (Primary)	Senior managers, curriculum managers, governors	Link advisers annually as part of SSRE	75% by 2004 100% by 2005
4c) Identify and externally accredit best practice in teaching and learning in LEA primary schools. Disseminate through LEA subject consultants, link advisers and the LEA Best Practice web-site.	Senior Primary Teaching and Learning Consultants	Teachers, subject leaders, assessment managers, senior managers	Report by Head of School Improvement to Education Excellence Team	Spring 2004
5) Track the progress of pupils in pilot schools for EIC and G & T Initiative to identify best practice and to support effective strategies for dissemination.	EiC/ G&T Advisers	EiC/G&T pilot schools	EiC Adviser, termly through evaluation reports.	Termly Spring 2003 to Spring 2004
6a) Provide written guidance and training to schools on how to use ICT to enhance and enrich teaching and learning in the Core subjects and across the curriculum.	LEA ICT advisers and consultants for core subjects	All schools	Senior Adviser (Performance) through OFSTED reports	Spring 2004
6b) Increase the use of ICT content in lessons across the curriculum by providing training on the use of LGfL portal resources.	LEA Adviser for ICT	Teachers, classroom assistants, nursery nurses	LEA adviser to evaluate the impact of LGfL on the quality of the curriculum during monitoring visits to school	Report published each September
6c) Identify best practice in teachers' use of ICT to support teaching and learning using OFSTED reports and a sample audit of primary schools. Disseminate through the annual NGfL report, LEA subject consultants, link advisers and the LEA Best Practice web-site.	Primary ICT Adviser	Subject leaders in all Schools	Primary ICT Adviser through sample of visit reports to Principal Adviser (Primary)	Autumn term 2003

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Actions	Responsible Person	Target audience	Monitoring How/when//by whom?	Timing/timescales
6d) Audit sample of schools to evaluate impact of the use of ICT on pupil motivation, achievement and attainment.	ICT Adviser	Nursery and primary schools	Principal Adviser through report from ICT adviser	Summer 2004
6e) Support in schools to follow up on ICT training	CLC Manager	Teachers, classroom assistants, nursery nurses	Principal adviser	Autumn 2003 1 subject each term
6f) Provide Model lessons	CLC Manager	Subject managers, teachers, support staff	Adviser for ICT to evaluate the impact	Included in the annual NGfL report

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Activity 1b.2 	Improve the breadth and balance of the curriculum, including key skills, in Key Stages 1 and 2 by supporting the provision of an enriched primary curriculum.			
Key SSRE Area	1	The curriculum		
Targets/Success criteria			Evaluation: how/when/by whom?	
<ul style="list-style-type: none"> 90% of schools judged to have broad and balanced curriculum by OFSTED and LEA 90% of schools' curriculum planning identifies key skills at subject level 90% of schools judged to have satisfactory or better use of ICT across the curriculum by OFSTED and LEA 5% of primary schools awarded the Basic Skills Quality Mark 			<ul style="list-style-type: none"> Analysis of link adviser review visits termly by Principal Adviser Analysis of SSRE annually by Principal Adviser Analysis of OFSTED reports by Senior Adviser – Performance. 	
Actions	Responsible Person	Target audience	Monitoring How/when//by whom?	Timing/timescales
1a) Review the LEA Curriculum policy to ensure that it gives guidance on the provision of an appropriately broad and balanced primary curriculum.	Head of School Improvement	LEA Officers Headteachers, Senior managers, curriculum managers, governors	Education Excellence Team, termly from Head of School Improvement.	Spring – Summer 2004
1b) Provide guidance and training to ensure that the curriculum in all schools promotes the development of creativity, personal and social skills, higher-order thinking skills etc in the primary curriculum.	Principal Adviser	Senior managers, curriculum managers, governors.	a) Link advisers annually as part of SSRE; b) Gifted and Talented Adviser through sampling of plans –termly report.	Autumn 2004
1c) Provide guidance and training to support schools in developing their response to the new Primary Strategy document, in relation to innovation and special character	Principal Adviser (Primary)	Senior managers, governors	Link Advisers, as part of SSRE	Autumn 2003
1d) Provide guidance and training to ensure all schools have curriculum plans, which identify key skills at subject level.	Principal Adviser	Senior managers, curriculum managers	Principal Adviser through course evaluations. Link Advisers through termly review visits.	Autumn 2004
1e) Identify an LEA officer with specific responsibility for promoting and supporting the Arts curriculum within primary schools.	Head of School Improvement	LEA Officers Headteachers,	Education Excellence Team, termly from Head of School Improvement.	Spring 2004
1f) Provide guidance and training for schools on curriculum planning to ensure effective inter-subject links	Principal Adviser (Primary)	Senior managers, governors	Link Advisers, as part of SSRE	Autumn 2003

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2a) Provide guidance and training to schools on ensuring that the primary curriculum provides equality of access for ethnic minority groups, through working with teachers and parents.	EMAG Advisory Teacher	Classroom assistants, teachers, managers, parents, carers, advisory staff.	Principal adviser and advisory teachers to monitor visit reports termly	Continuous
2b) Audit sample of schools to evaluate extent to which the curriculum supports the achievement and attainment of ethnic minority pupils.	EMAG Advisory Teacher	Classroom assistants, teachers, managers, advisory staff.	Principal Adviser through report from ICT adviser	Autumn Term 2003
3) Promote schools' accreditation under the Basic Skills Quality Mark Award	Principal Adviser (Primary)	LEA Officers Headteachers,	Education Excellence Team, termly from Principal Adviser (Primary)	5% of schools by 2004 15% by 2005 25% by 2006
4) Provide a programme of 'Saturday schools' to support the attainment of identified pupils in identified schools.	Senior Primary Teaching and Learning Consultants	Identified pupils in Year 6.	Principal Adviser (Primary), monthly report from Senior Literacy and Numeracy Consultants	From Autumn 2003 - six Saturday schools in place catering for 60 pupils each.
5a) Provide a range of school-time and out of hours learning, supported by ICT, for targeted groups of pupils: gifted and talented, EAL, etc.	CLC Manager	Teachers, classroom assistants, nursery nurses	EiC Co-ordinator to evaluate impact of the training	Annual report
5b) Provide guidance and training for schools in extending links with the community and provision of extended schooling	Principal Adviser (Primary)	Senior managers, governors	Link Advisers, as part of SSRE	Autumn 2003

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Priority 1b: Raising Attainment in Primary Schools				
Activity 1b.3	Improve the leadership and management of curriculum areas.			
Key SSRE Area	7	Leadership and management		
Targets/Success criteria			Evaluation: how/when/by whom?	
<ul style="list-style-type: none"> • Improve the proportion of curriculum managers judged to be satisfactory or better by OFSTED or LEA by 10% annually • Proportion of children achieving L4+ in national tests rises at a faster rate than statistical neighbours • All schools have effective performance management and CPD policies in place • Improve the proportion of ICT judged to be satisfactory or better by OFSTED or LEA by 10% annually 			<ul style="list-style-type: none"> • Analysis of link adviser review visits termly by Principal Adviser • Analysis of SSRE annually by Principal Adviser • Analysis of OFSTED reports by Senior Adviser – Performance. 	
Actions	Responsible Person	Target audience	Monitoring How/when/by whom?	Timing/Timescales
1a) Manage Primary Leadership programme by co-ordinating work of Consultant Leaders, ensuring effective communication between CLs, Consultants and School Improvement Advisers and monitoring and evaluating their work	Principal Adviser (Primary)	Year 1: Leadership teams in schools with low performance at KS2, Years 2/3 all schools	Half termly through SCC meetings	Starting September 2003, then annual programme
2a) Provide guidance and training on effective subject leadership that focuses on raising standards of achievement and attainment.	LEA CPD Coordinator	Subject leaders	LEA CPD Coordinator annually to EET.	Continuous
2b) Broker access to externally accredited leadership and management development courses for subject leaders.	LEA CPD Coordinator	Subject leaders	LEA CPD Coordinator annually to EET.	
2c) Provide training and guidance on quality analysis of performance data and effective target setting processes for subject leaders.	Principal Adviser (Primary)	Senior managers, curriculum managers, governors.	Head of MIS/School Improvement through review of documentation and evaluation of courses.	Annually – Continuing activity
3) Ensure all schools have effective performance management and CPD policies and set management targets for all staff.	Principal Adviser (Primary)	Senior managers, subject managers, teachers	Link advisers annually as part of review visits.	Summer Term 2003.
4a) Identify best practice in curriculum leadership and management, using OFSTED reports and sample audits of primary schools. Disseminate through LEA subject consultants, link advisers and the LEA Best Practice web-site.	Senior Primary Teaching and Learning Consultants	Senior managers, subject managers, teachers in all schools	Principal Adviser annually to EET.	Report published annually in September

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Actions	Responsible Person	Target audience	Monitoring How/when//by whom?	Timing/timescales
4a) Provide written guidance to schools on effectively managing ICT to enhance teaching and learning and to improve achievement and attainment in all subjects.	LEA advisers and consultants for core subjects	Senior managers, subject managers, teachers in all schools	Senior Adviser (Performance) through OFSTED reports. Link Advisers through termly review visits	Spring Term 2004
5b) Provide 6 day managers course for all new ICT managers	ICT advisory staff	ICT managers	Senior Adviser (Development) through course evaluations	Termly
5c) Support NGfL development planning in schools to ensure they meet national targets.	ICT Advisory team	Subject managers	ICT adviser to evaluate plans	Autumn Term 2004
5d) Hold termly primary ICT, English and Mathematics co-ordinators meetings to share good management practice and to discuss national and local issues	LEA Advisory staff	Subject managers	Principal Adviser to see minutes and attend if able	Each term
5e) Provide written guidance on development planning for ICT and support sessions for managers when writing their plans	LEA Advisory staff	Subject managers	Principal Adviser to see guidance and list of schools supported	Spring term 2004